

**Computing:**

**Skills:** Use purple mash to communicate ideas and work.

Use Purple Mash to search for resources then create a firework picture using graphics tools

**Keeping Safe! (2 weeks)**

**SNAP!**

**CRACKLE! POP!**

**Hook:** School Fireworks Event (need to create info text to hand out before/during event) - Sparkler instruction writing

**Showcase:** Classes will show case to one another by reading aloud their safety messages prior to school fireworks event.

**English:** (PSHE link)

**Creating written instructions for using sparklers safely.**

**Firework safety posters - instructions and commands.**

**PE (games):** Skills: Copy and remember moves and positions. Move with careful control and co-ordination. Link two or more actions to perform a sequence. Choose movements to communicate a mood, feeling or idea. Fireworks dance-making different shapes linked to Handel Music For Royal Fireworks (Let's Move)

**Homework:** Draw/create a colourful fireworks /autumnal scene adding adjectives to describe the sight, smell and sound. Use as inspiration for firework /autumn poetry on Week 2.

**Art:**

**Skills:**

Create different textures, lines, tones, colours and shapes.

Describe the work of notable artists. Use the ideas of artists studied to create pieces.

**Activities:**

Explore the work of Jackson Pollock - create own fireworks inspired painting using drip painting technique.

<http://artsmarts4kids.blogspot.co.uk/2007/09/jackson-pollock-and-lavender-mist.html>

Could also use blow painting idea to recreate similar artwork.

<https://www.youtube.com/watch?v=L7rK9TI4IMA>

**Science:**

Y1/2 - Seasonal changes - Autumn focus

Probably won't start below till completion of Firework Safety topic.

Year 1: Light and dark

Year 2: Electricity

**PSHE : (English link)**

**Skills:**

Know ways to keep safe

Know how rules help them

Firework/safety posters and videos - chn discuss and create own versions for younger children and for visitors to our school fireworks event- maybe send them home or post on blog .