

Understanding Others In The Community The Blind-3 Weeks

Literacy links:

Writing questions to ask our visitors

Yr1 – Narrative – descriptive poetry

Yr2 – Narrative – descriptive poetry

Hook: KS1 activity-blind fold assault course – value of sight – link to spiritual learning journey.

Visit from a blind person with a guide dog and the Portsmouth Association for the Blind – chn to prepare questions in advance

Show Case: Fund raising day for both charities .

PSHE

Skills: Recall, discuss and explain the various groups and communities they belong to. Recognise what is fair/ unfair, and what is right and wrong. Identify the differences and similarities between people. Respect the differences between people. Recall, discuss and explain the differences and similarities between people.

Tasks: Discuss what it would be like to be blind, the difficulties and restrictions that they would have. What can we do to help the blind? What resources and tools do blind people have to help them?

PE links-Exploring movement with blindfold

Skills: Move with some control and awareness of space.

Lead others when appropriate

Tasks: to move in and out spaces whilst blind folded using other senses. Move around apparatus using aural senses.

Blind fold games.

Outcomes: to demonstrate they can move with care using senses other than sight.

Geography: Learning Walk

Skills: Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. Use aerial images and plans perspectives to recognise landmarks. Devise a simple map

Tasks: Walk around local area, what would it be like to walk down the street and cross the road if you were blind? What hazards are there?

Outcomes: Make a map of the local area to identify hazards – write to local parish to alert the community about these hazards.

History:

Skills: To place people on a time line, Describe significant people from the past, Observe or handle evidence to ask questions and find answers to questions about the past.

Tasks: Mind map-what do we know? Study the story of Louis Braille and sequence. Explore his reasons for inventing Braille. Write simple in Braille using the Braille alphabet.

Outcomes: Sequence the story and writing/matching captions. Write in Braille.

RE: Lent

Spiritual learning :

Link to creation and how our sight helps us to see the wonderful world in which we live