

Music:

Skills: Use voices expressively and creatively. Play and un-tuned instrument musically. Rehearse and perform with others. Listen with concentration to recorded music and recall sounds with increasing aural memory. Explore music using movement and dance. Make improvements to own work. Know how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised.

Tasks:

Learn Nativity songs and perform to a live audience (use percussion instruments to accompany songs).

Outcome:

Nativity performance

Cross curricular Writing links:

Instructions (making Xmas crafts)
History – Books used in English = A Christmas Carol and Queen Victoria's Knickers

Maths links:

Maths linked to Christmas

Art:

Skills: To use a range of materials creatively to design and make products. To use drawing, or painting to develop and share ideas, experiences and imagination. Try out tools and techniques. Design and make images. Review what they and others have done. Identify what they might change. Identify visual and tactile elements; colour, pattern, texture, line, tone, shape, form, space.

Tasks: design and make Christmas wrapping paper, Christmas cards, Christmas decorations, Christmas bead stars, fingerprint baubles, sock robins etc

Outcomes: Christmas art products

Nativity Play
It's Christmas!**Christmas Fair/Enterprise**

KS1 making gifts to sell

Victorian Christmas 5 weeks**PE (Dance)****Skills:**

Tasks: to perform different movements in a sequence.

Outcomes:

To perform a dance piece to the Nutcracker. Photographic evidence.

Hook:

Unwrap Xmas presents to reveal objects related to the different themes for the different subjects to be covered.

Show case: Nativity and Christmas Fair

History:

Skills: develop and awareness of the past. Identify different ways the past is represented. Use vocabulary of everyday historical terms. Understand ways in which we find out about the past. Use sources of information to find out about the past. Ask and answer questions about the past. Differences between ways of lives at different times.

Tasks: investigate Victorian Christmas traditions through stories and pictures. Victorian morning.

Outcomes:

Id Victorian Xmas traditions
Compare Christmas Day – past and present
Diary entry about Victorian Christmas.

Computing

Online Bullying – Hectors
World Chap 6

Homework:

Investigating Victorian Christmas traditions.

DVD: Christmas Carol

Christmas Texts &

Design Technology: Skills: Generate ideas from own and others' ideas. Develop ideas by shaping materials and putting together components. Talk about ideas. Communicate ideas using a variety of methods. Select tools and materials. Measure, mark out, cut and shape. Assemble, join and combine materials. Use simple finishing techniques.

Tasks: make a Christmas Cracker

Outcomes:

Self-designed and self-created Christmas Cracker. Christmas craft fair items

RE:

Advent
The Nativity

Science:

See separate programme of study up until Christmas
Year 1 and 2 - Materials