

Music:

Practising for summer fair

Art

Skills: To be able to create sculptures. Use a combination of shapes. Include lines and texture. Use techniques such as rolling, cutting, moulding and carving.

Outcomes: create a carved clay tile.

Science:

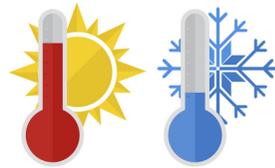
Animals

Homework:

Find out about an animal from a cold country and a hot country. Record how you would like.

English- cross curricular writing opportunities.

From Burn to Brrrr



Hook: Ch to sort holiday clothes in a suitcase. Compare a pack list for a trip to a hot place with a list for a cold place.

Geography: To investigate places: To ask and answer geographical questions (such as what is this place like? What or who will I see in this place? What do people do in this place?). Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied. Name and locate the world's continents and oceans

To investigate patterns: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.

To be able to communicating geographically: Use basic Geog vocab to refer to Key physical & Human features, inc: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather, city, town, village, factory, farm, house, office & shop. Use secondary sources of information (e.g. CD ROMs, pictures, photographs, stories, information texts, videos, artefacts). Communicate in different ways (pictures, speech and writing). Recognise changes in human and physical features. Make observations about where things are located & about things in the environment.

Week 1: Identify hot and cold places and locate them on a map.

Week 2: Recognise the features of a hot and a cold place- Write a postcard from a hot or cold place describing the climate and animals.

Week 3: Identify the animals that live in hot and cold places and recognise how they adapt.

Week 4: Describe an animal that lives in a hot or cold place- Explanation text – Explain how an animal adapts to a hot or cold place.

Week 5: How are the hot and cold countries similar and different to us? Ch compare both hot areas and cold areas to their life.