

**Music:****Skills:**

Involve a range of musical activities that include performing, creating and listening. Provide opportunities to work and PERFORM individually and in groups/class. Use a range of live and recorded music from different times and cultures. Hold and play a range of percussion instruments with control. Perform together and follow instructions that combine the musical elements. Perform simple patterns on tuned and untuned instruments. Follow and use hand signals to conduct and lead. Rehearse and perform individually, in pairs, small groups and as a class.

**Tasks:** respond to Hindu songs and music-commenting on key musical aspects. Listen to and look at different Indian instruments.

**Outcome:** to accompany a Hindi song using percussion instruments-photo evidence and self assess. Performed as part of Rahi Bains workshop – opportunity to play and perform using authentic Indian instruments.

**Literacy links:**

Yr1 – Non chronological reports

Yr2 – Non chronological reports

**Cold writing task:** Y1/2 Write recount on their Christmas holidays

**Maths links:**

Repeating patterns-Rangoli patterns?

**RE centre-RE**  
packs or boxes

## World Religions

### Hinduism

### 3 weeks

**Art:**

**Skills:** Respond to ideas and starting points, asking and answering questions. Use a combination of materials that are cut, torn or glued. Begin to understand and use the visual and tactile elements and associated terminology: **Pattern, line, tone.**

**Tasks:** to explore henna art-use different pictures and photographs to find different designs. Explore collage techniques to create a picture.

**Outcomes:** Henna hand display. Make a group collage of a Hindu God.

**PE-Rama and Sita, Monkey**  
Madness dance

**Skills:** Copy and remember moves and positions, Move with careful control and coordination. Link two or more actions to perform a sequence.

**Tasks:** Responding to Hindu music to create a traditional dance.

**Hook:** Visit from Mr Bains (12<sup>th</sup> January).

**Show case:** Role play a Hindu worship.

**Geography:**

**Skills:** Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans. Use secondary sources of information e.g: CD Roms, pictures, photographs, information texts, videos and artefacts)

**Tasks:** Exploring maps and globes to locate India, recap continents and locating UK.

**Outcomes:** Label key places and features on a map of India.

**Science:**

**Year 1:** Sorting and using Materials

**Year 2:** Everyday Materials

**Homework:** reflect on 2015 and look forward to 2016

**DVD:** Video of Hinduism

**Texts:** Hinduism stories.

**RE: Skills:** See God Matters

**Tasks:** Find out about the beliefs through visitor and through research. Look at key symbols and objects used to help Hindus pray. Explore the festival of Diwali. How do they celebrate? Why do they celebrate? Share the story of Rama and Sita- Y1-retell the story through drama. Y2- explore the meaning of the story.

**Outcomes:** Photographs of Mandir and of Hindu visitor-write questions. Identify similarities and differences of a Church and Mandir.

Re-enacting a Hindu worship-using objects to pray Y1 and Y2.

Y1 Drama-re-enacting the story. Y2 recount the story verbally and be able to understand the meaning of the story.