

Music:

Skills: To experience breath and purpose in music. Use a range of live and recorded music from different times and cultures. Provide opportunities to work and PERFORM individually and in groups/class

To be able to perform pieces of music: Accompany a chant or song by clapping or playing the pulse or rhythm. Recall and remember short songs, sequences and patterns of sounds. Maintain a steady beat as part of a group. Hold and play a range of percussion instruments with control

Tasks: Australian songs with actions and percussion. Didgeridoo, Bullroarer, Gum Leaf. Listen to Australian music.

Outcome:

Perform a variety of songs linked to Australia.

Literacy links:

Info texts/ non-chronological report

Where In The World Is Australia? 3 weeks

Hook: Travelling To Australia
role play in hall

Show Case: Carnival Fri 10th
|June

Science:

See separate programme of study up until half term.

PLANTS
ANIMALS

RE: See God Matters
Pentecost

Other links:
Make Australian flags

Homework: Go to a travel agent- collect Australian brochures. Create a fact file of an Australian animal..
DVD/video: Australia
Texts: Non fiction and fiction- Australia

DT:

Skills: To be able to use textiles appropriately and effectively. Use weaving to create a pattern
Join materials using glue and/or a stitch. Use plaiting
Tasks: Use sewing techniques to sew an Australian animal mask ready to wear for the Carnival
Outcomes: a sewn mask produced at a family learning session

Art (+ Computing link)

Skills: To be able to use digital media to create pieces of artwork. Use a wide range of tools to create different textures, lines, tones, colours and shapes. To be able to print effectively: Use repeating or overlapping shapes. Mimic print from the environment. Use objects to create prints. Press, roll, rub and stamp to make prints

Tasks: Exploring aboriginal art, using pointillism techniques, creating an animal painting (finger prints)

Geography:

To investigate places: To ask and answer geographical questions (such as what is this place like? What or who will I see in this place? What do people do in this place?) Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied. Use aerial images and plan perspectives to recognise landmarks and basic human and physical features. Name and locate the world's continents and oceans

To understand patterns: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles

To be able to communicating geographically: Use basic Geog vocab to refer to Key physical & Human features, inc: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather, city, town, village, factory, farm, house, office & shop. Use simple grid references (A1, B1). Use secondary source of information (e.g. CD ROMs, pictures, photographs, stories, information texts, videos, artefacts). Express their own views about people, places & environments (e.g. litter in sch). Communicate in different ways (pictures, speech and writing). Recognise changes in human and physical features. Make observations about where things are located & about things in the environment

Tasks: 1. Locate Australia, UK, world continents and Oceans on a world map.
2. Label a map of Australia referring to key features e.g. beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, weather, city, town, village, factory, farm (ch to create their own key).
3. Research key cities: Kangaroo Island, Great barrier reefs and compare to UK key cities. 4. Explore pollution: Great barrier reef or deforestation and express their own opinion during P4C.
5. Record rainfall in the UK and compare to Australia.
6. Dt- Sewing masks for carnival.

Outcomes: Travel guide. Carnival.