

Music:**Skills:**

Identify and name instruments.
Identify different groups of instruments.
Respond to music.

Tasks: Listen to **The Last Post**

<http://www.youtube.com/watch?v=99tCg596QSc> -

Identify the different instruments.

Respond through drawing at end of topic to show what they have learned about Remembrance Day

Literacy Links:

Remembrance poetry
linked to History tasks

Art:**Skills:**

To describe the work of notable artists. Use some of the ideas of artists studied to create pieces. Use thick and thin brushes. Mix primary colours to make secondary.

Tasks: Recreate **Vincent Van Gogh's Field of Poppies** through painting and colour mixing.

<http://www.vangoghgallery.com/catalog/Painting/133/Field-with-Poppies.html>

Remembrance

1 Week

Other links:

Homework – make own poppy using own technique for Key Stage 1 display

History:

Know why events happened and what happened as a result. To develop an awareness of the past. Use dates where appropriate. Use historical buildings to find out about the past. Observe evidence to ask questions and find answers to questions about the past. Use visits to sites to find out about the past.

Tasks:

Why do we wear poppies and whom do we remember? Look at various images/video clips/different versions of adults' experiences of remembrance and the wars. Children generate questions that they would like to find out. Write on a poppy template. (English)

What happens on Remembrance Day? - Watch videos of Remembrance Day Parade at the Cenotaph in London. Children write a recount of what they found at the war memorial. (English)

RE: See God

Matters

-Prayer, Saints and Feasts

Hook: Visit to War Memorial in Havant

Show Case: KS1 Poppy Wreath and Poetry Display

Science:

Year 1: Light and Dark

Year 2: Light and Electricity

French – Numbers and Ages

DT:

Skills: Cut materials safely using tools provided. Demonstrate a joining technique, gluing. Make a product refining the design as work progresses. Explore and evaluate a product. Talk about their idea saying what they like and dislike. Identify what they could have done differently. Identify how they could improve their work in the future.

Tasks: Explore remembrance poppy, by taking it apart. How is it made? Making own poppies cutting and joining skills.