

Music:**Objectives:**

To be able to perform pieces of music: Find their singing voice and use it expressively
 To experience breath and purpose in Music: Involve a range of musical activities that include performing, creating and listening.

Tasks: Singing hymns in the church with actions:

Outcome: To sing a simple hymn expressively to give praise to God.

Art:**Objectives:**

To be able to draw effectively: Draw lines of different sizes and thickness. Show different tones by using coloured pencils
 To be able to create effective collages: Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture

Tasks: Make observational drawings of a church. Explore different stain glass windows pictures - and identify what bible stories they show? What materials could we use if we were going to create a stain glass window?

Outcomes: To use observational skills to create a drawing (of the Church). To explore and use collage materials (to create a stain glass window of our favourite Bible story).

Exploring Our Faith -2 weeks

**Cross-Curricular Opportunities:**

English:

K.A.L- Forming sentences.

Outcome: To write a thank you letter to the Cathedral for our visit

RE: <http://www.bbc.co.uk/education/clips/zkvc2p> The Catholic Church BBC

<http://www.parishes.bne.catholic.net.au/maryborough/symbols.htm> Signs And Symbols

Objectives:

L1 - Recognise some religious stories, recognise some religious signs and symbols and use some religious words and phrases, recognise that people, because of their religion, act in a particular way, talk about their own experiences and feeling, say what they wonder about.

L2 - Retell some special stories about religious event and people, use religious words and phrases to describe some religious actions and symbols, describe some ways in which religion is lived out by believers, ask and respond to questions about their own and other's experiences and feelings, ask questions about what they and other wonder about and realise that some of these questions are difficult to answer.

Tasks: Follow up from Church and Cathedral visits: Exploring signs and symbols from the Church and cathedral visits - can they match the signs and symbols to the key words? (Y1) Can they write a definition for some of the signs and symbols they saw? (Y2) Comparing and contrast the Church and the Cathedral from pictures from our visits - what is the same? What is different? Label different objects in a Catholic Church. Write questions to ask Father Lesley.

Outcomes: To identify signs and symbols of the Church and recall what they mean. To be able to make simple comparisons about two Catholic religious buildings. To be able to formulate questions.

Outside Visits:

Visit One - Visit to **Portsmouth Roman Catholic Cathedral** by train to explore the building, signs and symbols within the church and key Bible stories (through stain glass windows) followed by a walk sharing experience, questions and key places.

Visit Two - Visit to **St Joseph's Catholic Church** in Havant to explore the building, signs and symbols within the church, key Bible stories (through stain glass windows) followed by a walk sharing experience, questions and mini service led by Father Marcus - Yr2 - form questions from the first visit around things that they wonder about.

Homework

- Stained glass window
- Model of a church
- Models of religious sculptures and statues
- A mobile of catholic signs and symbols
- Paintings and drawings of catholic signs and symbols.