

RE:
Protecting God's creation.

Computing:

To use digital equipment to record findings of litter findings.

Hook:

Photo's of litter in areas and animals affected by animals.

Family Learning:

Families and local community invited for The Big Tidy Up.

Science Links:

Animals- link to the effect littering has on animals

P4C:

Take part in a debate about litter.

Is it fair to pick up other peoples litter?

Which side of the fence are you on? Are you the type of person to pick up someone elses litter?

Show Case:
W/C 26th June.

Ch to share their results with the rest of the school, parents and carers, people from the local community either in a letter, report or presentation.

Sustainability
Litter Bugs
2 weeks



Visitors:

Havant Council- Jane Lake.

The News to cover The Big Tidy Up Event.

PSHE:

Skills: PSHE- To have greater confidence & an increased understanding of responsibility: Recognise what they like and dislike, what is fair and unfair, and what is right and wrong. Share their opinions on things that matter to them and explain their views.

To be a responsible citizen & have an understanding of Social Justice: Take part in discussions with one other person and the whole class. Take part in a simple debate about topical issues.

To develop healthy, safer lifestyles: Make simple choices that improve health and well-being. How some diseases spread and can be controlled.

Geography- To be able to communicating geographically: Express their own views about people, places & environments (e.g. litter in school).

Tasks:

Lesson 1- Look at pictures of litter and animals affected by litter. Class discussions - Where does rubbish go? How does littering effect animals? How does littering affect our world? Explain that they are going to go out and help improve one area.

Lesson 2- Look at pictures of litter from the local area. Data handing task and then follow up with action - litter picking.

Lesson 3- The Big Tidy Up event. All of KS1 to go to Bidbury mead to pick up litter.

Lesson 4- Ch to share their results with the rest of the school, parents and carers, people from the local community either in a letter, report or presentation.