

Music:

Practise songs for Christmas nativity and bell chiming.

Skills:

Find singing voice and use it expressively.

Join in class singing with confidence. Maintain a steady beat as part of a group.

Hold and play a range of percussion instruments and control.

P4C: Were the toys better in the Victorian times or now and why?

Art:

Adding decoration to DT Victorian Toys as applicable.

CONSTRUCTION AND MECHANICS (2 Weeks)

PE (games):Skills: Copy and remember moves and positions. Move with careful control and co-ordination. Link two or more actions to perform a sequence. Choose movements to communicate a mood, feeling or idea.
Robot Dance to transformer music.

Hook:

Explore a range of Victorian toys and disassemble.

Showcase: Pupils will show case their DT products.

French: (Numbers and How old are you?)

Skills: Read and understand short written phrases. Understand standard language. Answer simple questions and give basic information. Give responses to questions. Read out loud every day and familiar words.

Science:

Year 1: Light and Dark Sources of light
Make a cave.

Year 2: Electricity

Cold Writing Task:

Y1 and Y2 Instructions.
How To Make A Victorian Toy?

DT: Skills:

Explore and evaluate a range of existing products. Explore how products have been created. Generate own ideas with adult support. Design products that have a clear purpose and an intended user. Draw sketches. Measure and mark out to the nearest cm. demonstrate a range of cutting and shaping techniques. Cut material safely using tools provided. Demonstrate a range of joining techniques. Evaluate their ideas and products against design criteria. Identify what they could have done differently and how they could improve their work for the future.

Y 1/2) Jack In The Box (Folding, joining, making a hinge)

Y1) Jumping Jack or Cup And Ball (Skills-making holes, split pins, stapling and securing string).