

Anti-bullying Questionnaire

RESULTS



Do you agree or disagree that the following things count as bullying?

1. Occasional disagreements between friends or peers

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
27	44	5	1	2
34%	56%	6%	1%	3%

2. When someone or a group of people repeatedly and intentionally cause hurt or harm

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
6	1	6	66	0
8%	1%	8%	84%	0%

3. Isolated incidents between children

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
4	39	16	10	10
5%	49%	20%	13%	13%

Questions about bullying

4. Has your child ever experienced bullying at school?

Never	Once	Several times involving the same child	Several times involving different children
42	17 <small>"3 times, but small incidents"</small>	14 <small>"At a different school"</small>	6
53%	22%	18%	8%

5. Has your child experienced bullying outside of school?

Never	Once	Several times involving the same child	Several times involving different children
66	6	3	4
84%	8%	4%	5%

6. Would you inform the school of any bullying in order to prevent it?

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
2	0	11	66	0
3%	0%	14%	84%	0%

7. Would you talk through ways to prevent bullying with your child?

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
3	1	17	58	0
4%	1%	22%	73%	0%

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Additional measures

8. How aware are you of what the School does to prevent bullying?

I am very aware	I am aware	I know a little	I don't know anything about it
8	20	31	20
10%	25%	39%	25%

9. How aware are you of what the School does to deal with any instances of bullying?

I am very aware	I am aware	I know a little	I don't know anything about it
8	21	28	22
10%	27%	35%	28%

10. How well do you feel the school deals with bullying issues?

Very effectively	Fairly effectively	Ineffectually	Don't know	I've had no experience of this
15	14	7	23	20
19%	18%	9%	29%	25%

11. Do you feel that more pupil support on how to develop anti-bullying strategies would be beneficial?

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
4 "This makes it the victim's problem, not the bully's. You cannot teach a child not to be bullied."	1	36	32 "This can only be beneficial"	6
5%	1%	46%	41%	8%

12. Do you feel that more parental knowledge and guidance on how to prevent or address bullying would be beneficial?

Strongly disagree	Disagree	Agree	Strongly agree	Don't know
1	1	35	35 "This can only be beneficial"	7
1%	1%	44%	44%	9%

Additional comments:

- A bullying incident was dealt with quickly and efficiently by the class teacher when we made her aware.
- Put the bully in a different class with a tough teacher
- It will be nice to continue to know that my child is safe at the school. The school should be a safe environment for our children, so hopefully this will continue. Anti-bullying is very important. Thank you.
- Involve parents sooner with any issues raised
- More communication between teachers. However, overall very happy
- Feedback to parents e.g. incident with After School Football reported to coach by our son. Don't know if any action taken. Same for lunchtime issues last year. Our eldest son's secondary school phones parents during the day before we even know something has happened so we can support our son when he comes home.
- I was very impressed with how the situation was resolved. Mr Sendall & Mrs Hill were very supportive in the situation
- We feel the teachers should be more alert to ongoing situations with bullying/behaviours. Whilst our issues were/are well documented, we felt the issue with our daughter was poorly communicated over a 6 month period. The fact that her new teacher sat her with the other child in the conflict, despite numerous requests from us to separate them, resulted in her becoming upset frequently, and the intervention of Mr Flanagan after physical altercations from the other child towards our daughter.
- I feel knowledge of how to deal with incidents from a parent's point of view would be helpful e.g. what to say to the child, how to support them and appropriate advise in accordance to the School's policy on bullying and to get things sorted quickly
- I feel that words are very harmful to a child and can be very stressful. There are always strong personalities that can sometimes be very intimidating to quieter, more sensitive pupils. However, I do understand that there really isn't enough time in the day to address every mean word.
- Our daughter had a period where she was not being included within her friendship group and the class teacher dealt with it well by setting up a few 'friendship sessions' and this seemed to nip it in the bud before the issue grew.
- In my case, the incident was very effectively dealt with, quickly and effectively by Mr Sendall
- My child has experienced regular issues with another child. I have raised this with his teacher and I will monitor what happens.
- Encourage children to express how they are feeling regularly, irrespective of any bullying
- Encourage them to speak up and report any incidents