

# Year 3/4 Team Newsletter



Ensuring SUCCESS † Providing OPPORTUNITY † Fostering STEWARDSHIP

## CELTS & ROMANS TOPIC

Year 3/4 will be exploring life in Britain before and after the invasion of the Romans. They will be looking at how settlements changed during this time, how the Celts tried to resist the Roman invasion and the differences between the Celtic and Roman invasion tactics. During our trip to Butser Ancient Farm, the children were able to experience for themselves the many differences between the Celtic and Roman homes. Pictures of the visit can be seen at:

<http://www.st-thomasmores.hants.sch.uk/phoenix.php>

## ROMAN DAY

We will be celebrating the end of our Roman topic on Tuesday 3rd February with a Roman Day. Children will participate in different activities as if they are a Roman. They are invited to come dressed up as a Roman for the day.

Lunch will take the form of a Roman banquet and your child can either bring in their own Roman-inspired lunch or order a special Roman themed school dinner. A school Roman lunch needs to be ordered by Thursday 29th January on the slip below.



### Ideas for Roman-inspired packed lunch:

- Wholemeal bread, cheese, egg, ham, cooked meat, fish (sardines, pilchards, mackerel).
- Celery, apples, plums, grapes, pears
- Flapjack (made with oats, honey and butter, with hazelnuts – optional)
- Cake (made with sultanas, raisins or almonds)
- Drinks: You could experiment with water flavoured with herbs such as mint or sage. This works best with hot water and may be sweetened with honey and allowed to cool before pouring into the bottle.



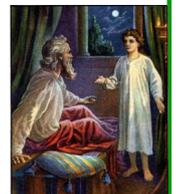
## SCIENCE

This half term the children are learning about Forces and Magnets. We will be exploring magnetic forces and testing different metals to see which are magnetic.



## RE

Through our *Revelation* unit we will explore how God is revealed in the every day and the ordinary. As well as learning to recognise God in their lives, they will also consider what God might be saying to us through what is revealed.



## YEAR 3/4 ROMAN DAY LUNCH - Tuesday 3rd February

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Red option

Sausages  
Boiled egg  
Cheese & bread  
Oat cookies

Green option

Vegetarian sausages  
Boiled egg  
Cheese & bread  
Oat cookies

Orders to be received by: Thursday 29th January

£2.00 enclosed  pay online

## MATHS

Hopefully, practising the skills for their current 'Quick-fire Maths' target has now become part of your child's daily homework routine. Instant recall of these key number facts is key in enabling your child to complete calculations in maths more easily. The time given to answer each question is not long and so they really need to be confident in the facts they are learning in order to answer within this allotted time. Therefore, please help your child practise regularly in order to increase their confidence.



This half term, perhaps let your child help you with the cooking and shopping for a meal. They can decide what is needed (which may involve adding, multiplying. It might also include some division if it is a recipe which has been written for more people than you require). Get them to calculate how much it will all cost and how much change they should get.

Don't forget to visit <http://www.interactive-resources.co.uk> for games and activities to further support your child's learning.

The pupil User name and Password are both **thomasmores**. Your child will then be able to access the games and activities which their maths teacher has selected for their group.

## ENGLISH

This half term Year 3/4 are starting off by exploring Recounts and will then move on to narrative

### **Helping at home**

When recounting events children need to write events in chronological order (the order the events happened in), write in the past tense and their writing should recount who was involved, When and where the event took place and what happened. In the coming weeks, bear this in mind when talking to your child about their school day and perhaps get them to recount their events in this more formal way. Sharing and discussing stories as well as writing one together will help your child with the narrative unit.

## READING



Bug Club is an exciting new resource the school has bought to help your child's reading both at school and at home. It enables your child to access eBooks via their laptop, computer or tablet. Each child has been allocated books for their particular reading level by their class teacher. As they read their book they complete a quiz in order to make them think more carefully about what they have read. On completion of a quiz, they will be awarded points which can be used for on a variety of rewards on the website. Look out for the Bug Club bookmark with your child's login details which will allow them to access their books online at

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk). Please include any reading completed via Bug Club on your child's reading log alongside any other reading that they do.

Reading records are collected EVERY DAY, so please sign off any reading which they do, with you or independently so that we can move them up the class Readership Award Chart. They do not have to wait until they have completed the book but should include any reading completed each day. If your child is on the Reading Scheme, we will endeavour to change the books the same day that they are returned to us. If they are a free-reader, they know to change their own library books as needed.